

# **Annual Departmental Research and Knowledge Exchange Report**

## **Institute of Health and Society: 2008 – 2009**

### **1. Overview**

1.1. The Institute of Health and Society has a diverse portfolio of activities both in teaching and our research portfolio. Given this range, activity is presented within four academic units:

- Psychological Sciences;
- Pre-Registration Nursing;
- Applied Social Sciences;
- Allied Health Sciences;

1.2. The structure of these Units allowed the growth of the Institute in relation to specific courses, staff skills and opportunities for research and knowledge transfer activities within a co-ordinated and coherent fashion.

1.3. Research activity exists in all of these academic units, although there are obviously areas where there are pockets of excellence. Scholarly activity is inherent in all the work of the Institute and there is considerable research, consultancy and knowledge transfer activity being completed by the staff of the Institute.

### **2. Research Centres**

2.1. The Centre for People At Work (CP@W) is a joint venture between the Business School and Psychological Sciences. A separate research report for this Centre is being prepared.

- 2.2. The research activity for the National Pollen and Aerobiology Research Unit (NPARU) did form part of the Institute of Health and Society but a strategic decision was taken to re-align the unit with the Institute of Science and the Environment during this academic year.
- 2.3. In May 2009 Professor Dawn Brooker joined the Institute of Health and Society as the founder and Director of the University of Worcester Association of Dementia Studies. This was formally approved as a Research Centre by Academic Board in July 2009. Since this time considerable effort has been put into establishing the Centre and it has recruited three new lecturing staff and an administrator. Information on the outputs of the Centre is presented in the appendix but for next year the Research Centre will have a separate report.
- 2.4. There are discussions within the Institute about the establishment of a further Research Centre, building on the work of Professor Dominic Upton exploring health and lifestyle improvement. This is likely to be a cross University research centre and further discussions will take place over the coming months with a view to taking a proposal to Academic Board in the coming year.

### **3. Review of Research and Knowledge Transfer Output and its Dissemination**

- 3.1 As in previous years there has been some excellent examples of research activity by individuals which is now coalescing within the individual academic units.
- 3.2 Research activity is actively promoted across the Institute and the staffing strategy now recognises the importance of research and scholarly activity when new staff appointments are made. Consequently, all new staff appointments made within this year have a growing research profile and this has contributed to the development of the Institute considerably. This builds on the staffing strategy that has

been adopted by the Institute (and the University) over the preceding years.

- 3.3 A number of appointed staff are currently completing higher research degrees (see appendix 1) in order to join those staff already engaged in such activities (see appendix 2).
- 3.4 The research committee has had a rather sporadic existence than in previous years and attendance and operation were less than ideal. Consequently, this academic year we have refreshed the membership and appointed a new Chair. However, despite this lack of formal activity by the committee a number of support mechanisms and strategic discussions have taken place in other forums. For example, the Institute's Learning and Teaching Committee has taken an active involvement in the support of individuals completing research degrees. This important link demonstrates the co-dependence of the L&T and the R&KT committees' work in providing appropriate and timely support for both staff and students of the Institute.
- 3.5 The Institute's philosophy is that the interdependence of teaching and research has continued to be central to all provision. Student understanding of research, the ability to analyse, and research skills themselves are essential to the new "knowledge economy" and to developments in health and social care. The research that is conducted and reported by members of the Institute feeds into this teaching directly. For example, students are being actively encouraged to take part in psychology studies, other students are being recruited to assist with ongoing research and the outcomes from research are being fed through directly into teaching.
- 3.6 The Institute philosophy seeks to support the integration of research and KT activity into teaching. The level of research activity across Units allows this to continue at both staff and student level, with such achievements as students from the Institute winning both the Undergraduate and Post-graduate SPHERE prizes for research

projects carried out with West Mercia Constabulary. Discussions have also been taken with the local fire service in order to develop further such activities. This partnership agreement has been signed by the Chief Fire Officer for Hereford and Worcester and the University is now looking at how best to formalise and celebrate this achievement.

3.7 Further partnerships with the local PCT, Social Services and local charities are also being discussed and will progressed through the appropriate University channels.

3.8 Staff of the Institute have produced a number of published articles, presentations and seminar presentations over the past 12 months. These clearly show the diverse research interests of the Institute, the cross pollination of research interests between subject areas and collaborative work with a wide range of organisations and other universities. Examples of the range of such activities can be found in Appendix 3.

3.9 These clearly show:

- The growing depth and breadth of research and knowledge transfer activity;
- The diverse research interests of the Institute;
- The cross pollination of these research interests between psychology, health and social care and across University Departments;
- Collaborative work with a wide range of organisations and other universities;

3.3 Most importantly, the profile indicates that the Institute continues to develop and that several of the areas identified as suitable for research and knowledge transfer activity have been successful. It is also of note that several other areas of potential development have been identified and these will opportunities will be driven forward in the coming

months. In particular, the developments in both Dementia Studies and Psychology are particularly promising.

- 3.4 Institute staff continue to be a strong presence in professional bodies and learned societies, with leading roles across disciplines such as Psychology, Nursing and midwifery being particularly strong. The collation of data for RDAPs support this contention.

#### **4. Postgraduate Research Programme Activity**

- 4.1. The Institute and Research Centres currently has 16 registered MPhil/PhD students (see appendix 4). Two students graduated from their doctoral studies at the 2008 awards ceremony. Seven research students were taken on during 2007 academic year and these continue in their studies. Funding has been gained from external sources, such as the NHS and Advantage West Midlands.
- 4.2. In order to increase the research supervision capacity of the Institute we continue to support staff to undertake doctoral level study. Nine members of staff are pursuing PhD or other doctoral level studies either at the University of Worcester or with other Universities.
- 4.3. This is important since the current PhD supervisions are skewed and generally fall under the responsibility of two or three members of staff within the Institute. However, the training for supervisors has been a success and has encourage a number of individuals to enter the supervisors' register.
- 4.4. A number of individuals have joined the register of supervisors established by the University recently and a number of others have committed to undertaking the necessary training in order to join the register. Consequently, the prospect for an increased number of higher degree student supervisors is optimistic.

- 4.5. The staff of the Institute of Health and Society are central to our success and it is pleasing to see that a number of staff are actively engaged in collaborations with colleagues at other institutions. This is reflected in the number of individuals both attending professional research conferences and presenting at such conferences (see appendices 5 and 6).
- 4.6. It is envisaged that such activity will increase in the future, thereby increasing staff development for the individuals concerned and promoting research collaborations with colleagues in other appropriate sectors.

## **5. Income Received for Research and Consultancy Projects**

- 5.1. Members of the Institute of Health and Society continue to submit for research funding and consultancy activity- building on the efforts of previous years. Although a number of grant applications were unsuccessful (e.g. to Higher Education Academy, ESRC) there has been an increase in the number of submissions being made and we are working with support officers within the University to increase our chances of success.
- 5.2. Small amounts of income were gained through consultancy, although this again shows a continued increase from the previous reporting period (see appendix 7).
- 5.3. Funding for consultancy and research activity has continued to be forthcoming in the period of this report (see appendices 8 and 9). These funds are allowing for the completion of the specific projects and, simultaneously, enabling the strengthening of the research infrastructure.
- 5.4. Four research assistants (2 full-time and two part-time) continue to work within the Institute of Health and Society on the basis of the income derived from a variety of sources. It is hoped that these numbers will continue to grow and that the research culture and environment will be further enhanced by their presence.
- 5.5. Work continues to be carried out by staff for organisations within the health, social care and education sectors.
- 5.6. This has continued to increase during the last academic year with consultancy activities being expanded to include most areas of the public sector. Private sector work is less of a focus of the Institute at present. However, the agenda being developed by the KTI Fellow should help in this regard.

## **6. International links**

- 6.1. A considerable number of links with Universities have been made- for example with University of Western Sydney, Australia and Ball State University and it is hoped that this will lead to concrete research proposals in the near future. The links with Ball State university are particularly strong and further communications and visits are being completed.
  
- 6.2. A number of staff have attended international conferences in locations such as Canada and Australia. The opportunity is ripe to develop some of these international links further both from a research and a teaching and learning perspective. This will be an objective over the coming period.



## **Appendix 1: Registrations for Higher Degree**

Peter Unwin: PhD at Warwick University;

Bere Mahoney: MSc Applied Forensic Psychology at Leicester University;

David Robson: MA Ed

Catherine Steele: PG cert in teaching and learning in HE and PhD at University of Worcester;

John Leah: PhD at Lancaster University

Kim Russell: PhD at the University of Nottingham

Yoko Kanemasu: Teaching and Learning in Higher Education PG Cert at University of Worcester;

Kazia Solowiej: MSc Occupational Psychology at University of Worcester;

Emma Preece: MPhil/PhD at University of Worcester;

Penney Upton: PhD at University of Sheffield;

Jane Perry: MA Education at University of Worcester;

Tim Johnson: MA Education at University of Worcester;

Teresa Shalofsky: MSc at University of Worcester;

Di Haigney: PCert Teaching and Learning in HE

Miriam Isaac: PhD at University of Leicester;

Ruth Pearce: PhD at University of Birmingham;

Jan Quallington: Professional Doctorate at Keele University;

## **Appendix 2: Post-graduate supervision engaged in**

Philip Hoare: MA social Work;

Ruth Pearce: MSc students;

Jane Perry: MSc students;

Penney Upton: MSc students and PhD (2) students;

Jon Catling: PhD (1) and MPhil (1)

Victoria Mason: PhD (1)

Dawn Brooker: DClin (2), DPhil (1)

Catherine Steele: MSc Students

Yoko Kanemasu: MSc/MA students

Dominic Upton: PhD students (4), MPhil students (1)

### **Appendix 3: Publications**

Begh RA, Aveyard P, Upton P, Bhopal RS, et al (2009). smoking cessation in Bangladeshi and Pakistani male adults: Design of a pilot cluster randomised controlled trial of trained community smoking cessation workers, *Trials*, 10,71

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Bennett, C.L., Perry, J., Cerrone, T., Lapworth, T. (2009) A Catalyst for Change: A Preliminary Evaluation of an Action Research Approach to Education for Prison Nurses. An oral presentation for NET, Cambridge.

Bennett, C.L., Perry, J., Lapworth, T. (accepted for publication) 'Leadership Skills for Prison Nurses: A Toolkit for Change.' Nursing Standard.

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Bennett, C.L., Perry, J., Lawrence, Z. (2009) 'Health Promotion in Primary Care.' Nursing Standard. 23 (47):48-56.

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Bernstein, D and Upton, D (in press) Curriculum Development. In: Upton, D and Trapp, A (eds) **Teaching Psychology in Higher Education**. Oxford: Blackwell publications.

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- Brooker D., Argyle, E., Clancy, D. & Scally A. (2009) *Enriched Opportunities Programme: A cluster randomised controlled trial of a new approach to living with dementia and other mental health issues in ExtraCare housing schemes and villages.* University of Bradford.
- Brooker, D. (2008) Intervening at the Care Team Level; In R. Woods & L.Clare (Eds) *Handbook of the Clinical Psychology of Ageing 2<sup>nd</sup> Edition.* Chichester: Wiley
- Brooker, D. (2008) Person-zentriert pflegen: Das VIPS-Modell zur Pflege und Betreuung von Menschen mit einer Demenz ( Deutschsprachige Ausgabe herausgegeben von Christian Muller-Hergl und Detlef Rusing). Bern: Verlag Hans Huber
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Brooker, D. (forthcoming 2009) Dementia Care Mapping. In Principles and Practice of Geriatric Psychiatry, 3<sup>rd</sup> Edition. Mohamed Abou-Saleh, Cornelius Katona and Anand Kumar (Eds). John Wiley & sons

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Campbell, J., Perry, J., Bennett, C (2009) 'Equity in prison healthcare: A significant and unique challenge to the non-medical prescribing agenda' A Key Note Presentation for NPC Non-Medical Prescribing Conference, London.

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Ghaye, T and Lillyman, S (2008) *The Reflective Mentor* Mark Allen Publisher: Dinton

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Upton, P., Upton, D., Catling, J., Solowiej, K. Evaluating the effectiveness of the online delivery of a learning and support system for newly qualified allied health professionals (AHPS). Poster presented at BPS Educational Psychology Conference, December 2008.

Watkeys JM, Price LD, Upton PM (2008) The Timing Of Medical Examination Following An Allegation Of Sexual Abuse - Is This An Emergency? *Archives of Disease in childhood.* *Archives of disease in Childhood* 93, 851-856

Wiles, N.J., Hollinghurst, S., Mason, V., Musa, M., Burt, V., Hyde, J., Jerrom, B., Lewis, G., Kessler, D. (2008). A randomised controlled trial of cognitive

behavioural therapy as an adjunct to pharmacotherapy in primary care based patients with treatment resistant depression: A pilot study (ISRCTN81845520). *Behavioural and Cognitive Psychotherapy*. 36(1), 21-33.

Williamson, S. and Haigney, D.E. (2009) Engaging students: Promoting mutual support and exploration, *Psychology Teaching Review*, 15 (1), 61-65.

Woolley, R. J., Young, J. B., Green, J. R., Brooker, D. J. (2008) The feasibility of care mapping to improve care for physically ill older people in hospital. *Age and Ageing*. 37:390-395.



#### Appendix 4: Research Students

<b>Student</b>	<b>Director of studies</b>	<b>Members of Supervisory Team</b>
Holly Andrews	Matthew Jellis	Dr Jan Francis-Smythe Dr Adrian Coxell
Justine Bold	Professor Dominic Upton	Dr Kamran Rostami Dr David Aldulaimi
Peter Clarke	Dr Debbie Evans	Dr Paul McDonald
Emma Jackson	Dr Adrian Coxell	Professor Dominic Upton
Ian Llewellyn-Nash	Dr John Peters	Professor Dominic Upton A Mc Queen
Dr Aparna Maganty	Professor Judith Trowell	Professor Dominic Upton Dr Jonathon Catling
Jane McGee	Professor Dominic Upton	Professor K Hardman
Ronnie Meechan	Professor Dominic Upton	Dr Jonathon Catling
Antony Nicholls	Dr Jonathan Catling	Dr Ann Adams
Emma Preece	Dr Jonathan Catling	Mr Matthew Jellis Mr David Moore
Ash Routen	Dr Derek Peters	Professor Dominic Upton Dr Martin Edwards
Jackie Stephen-Haynes	Professor Dominic Upton	Professor Richard White
Erica Thomas	Professor Dominic Upton	Dr Derek Peters Dr Victoria Mason
Dr Colin Tinline	Dr Debbie Evans	Professor J Trowell Professor Dominic Upton
Carolyn Wallace	Professor Dominic Upton	Dr Paul McDonald

Helen Watts	Dr Jan Francis-Smythe	Dr Derek Peters Professor Dominic Upton

## **Appendix 5: Conference presentations**

### **Peter Unwin**

“Agency Social Work” – as part of Joint University of Worcester / University of Warwick Conference on “Modernising Social Work”, June 2009

“Empowerment and Service Users” – as part of Worcestershire Association of Service Users Conference on “ Keeping U in the Loop”, March 2009

“Non social work AMHP early implementers” with Worcester Mental Health Partnership Trust as part of “New Ways of Working” NHS Confederation Conference, London, March 2009

“Foster Care and Unaccompanied Asylum Seeking Children” as part of “Foster Care Matters” Conference Programme, May 2009

“Therapeutic Fostering – an Overview” – National Foster Care Matters Conference, June 2009

### **Jane Nicol**

‘innovative triggers: evidencing the art and science of nursing’, Higher Education Academy Problem-Based Learning Special Interest Group, University of Central Lancaster

‘slow, slow, quick, quick, slow – negotiating the dance steps of Problem-Based Learning, the ninth conference of Problem-Based Learning in Finland, ProBELL, University of Tempere, Finland

### **Louise Jones**

Jones, L.E. Green, A. (2008) Where Lies the Future of the Profession. World Café style seminar. National Physiotherapy Congress. Manchester: UK

Jones, L.E., Dudley, R. (2008) Values Exchange: A tool to explore and facilitate the development of professional values. National Physiotherapy Congress. Manchester: UK

### **Sue Lilyman**

*October 2008 Collaboration, education and Practice. Developing an Advanced practitioners role for people with long-term conditions. Enhancing*

*Practice 8 Innovation, creativity care and professionalism. Veldhoven, The Netherlands (presentation with A Saxon)*

*November 2008 A qualitative Study exploring the experiences of patients with long-term conditions and the value of Case Management. BCU research conference Birmingham (presentation with A Saxon and H Trembl)*

*November 2008 A qualitative Study exploring the experiences of patients with long-term conditions and the value of Case Management. 11<sup>th</sup> Annual Conference of the UK Federation of Primary Care Research Organisations and 2<sup>nd</sup> Joint Conference with the Primary Care Research Network in England. Improving Patient Outcomes with Research Loughborough. (presentation with A Saxon and H Trembl)*

October 2009 A qualitative Study exploring the experiences of patients with long-term conditions and the value of Case Management. 15<sup>th</sup> Qualitative Health research conference. International Institute for Qualitative Research Vancouver Canada. (with A Saxon)

March 2009 A Qualitative Study: exploring the experiences of patients with long term conditions and the value of the community matron role. Community Matrons Conference: Listening to patients. London

June 2009 A Qualitative Study: exploring the experiences of patients with long term conditions and the value of the community matron role. Staff research conference University of Wolverhampton

### **Tim Johnson**

HEA E-learning SIG 26th June 2009

### **Jane Perry**

Perry, J., Woolliscroft, P., Bennett, C.L. (2009) Primary Care In Malta: Evaluation of an Innovative Teaching Project Between the UK and Malta. An oral presentation for the RCN Joint Education Forums 2<sup>nd</sup> International Conference, Glasgow.

Perry, J., Bennett, C., Lapworth, T. (2009) Diversity in Nurse Education: Have we forgotten the Prison Nurses? An oral presentation for the RCN Joint Education Forums 2<sup>nd</sup> International Conference, Glasgow.

Bennett,C.L., Perry,J., Cerrone, T., Lapworth, T. (2009) A Catalyst for Change: A Preliminary Evaluation of an Action Research Approach to Education for Prison Nurses. An oral presentation for NET, Cambridge.

Campbell, J; Perry, J, Bennett, C (2009) Key note Presentation: 'Equity in prison health: A significant and unique challenge to the Non Medical prescribing agenda.' National Prescribing Centre Conference, November 2009.

### **Irmgard Tischner**

Tischner, I., Malson, H., Halliwell, E. & Rumsey, N. (2009) 'Just eat less and move more'?? The discursive constitution of health and 'obesity', *6<sup>th</sup> Biennial Conference of the International Society of Critical Health Psychology*, Lausanne, Switzerland

### **Yoko Kanemasu**

European Society of Rural Sociology conference, Vaasa, Finland  
Paper presented: "Towards a New Conceptualisation of Rural Development: the Rural "Web" Model and Insights from Case Studies in Devon and Shetland, the UK"

Pathways for Rural Development: Developing EU/UK Policy  
Recommendations Seminar, Cardiff University

Paper presented: "Applying the Web Model: Devon and Shetland Case Studies"

XII World Congress of Rural Sociology, Goyang, Korea

Paper presented: "Power and Agency in Rural Development: the Case of Producer Cooperation in Chianina Beef Production, Italy"

XII World Congress of Rural Sociology, Goyang, Korea

Paper presented: "Dynamics of Collective Action in Rural Development Processes: the Case of Farm Tourism in Devon, UK"

### **Kim Russell**

4<sup>th</sup> June 2009: Barriers to Water Birth: A Critical Discourse Analysis

**Doctoral Midwifery Research Society**, The University of Cardiff

Key note address

15<sup>th</sup> July 2009: Time to get out of the water? The impact of labour ward ideology on midwives practice behaviours. Women & Birth: Power, Politics and Practice. University of Worcester 2nd Annual Birth conference: Women |& Birth: Power, Politics and Practice.

Key note address.

### **Jo Rouse**

Rouse J, Pengelly T, Pinfield, J Passant M, Stretton, J, Richards, R (2009) Responsive Innovations in Child Health Nursing: Development of a pilot project – BSc (Hons) Nursing Studies: Child Health with an optional Neonatal. University of Worcester Learning and Teaching Conference

### **Janice Clarke**

Janice Clarke 24th-26th September 2008, – The Combined 12th International Philosophy of Nursing Conference and 15th New England Nursing Knowledge Conference, Boston, USA, - My presentation: A New model of Nursing and Spirituality: a physical spirituality using theological knowledge  
September 2008 – Nurse Education Tomorrow Conference, Cambridge, Presentation with Karen Latimer: Teaching Nursing in China

### **Jon Catling**

Catling, J.C., Dent, K., & Williamson, S. Age of Acquisition, not word frequency affects object recognition: Evidence from the effects of visual degradation. Paper presented at the BPS (Cognitive section) Conference at Southampton University, September 2008.

Catling, J.C., & Dent, K. Age of Acquisition, Frequency and Picture–Word Interference. Paper presented at the EPS Conference at Leicester University, Easter 2009

Hobkirk, M., Pemmaraju, V., Catling, J.C., & Bowles, E. How Do Inpatients On An Adolescent Psychiatric Unit Perform Academically? Presented at The Royal College of Psychiatrists Faculty of Child & Adolescent Psychiatry Annual Conference, 9 - 11 September 2009, University College Dublin, Ireland.

### **Huw Richards**

Martin, J & Richards, H (2009) Utilising ePortfolio's for course planning and approval. Presented at the Academic Planning and Assessment Unit, Seminar series. University of Worcester. Worcester

Richards, H & Symonds, E (2009) Blended Learning, Blended Teaching. Collaborative course development and delivery for Work Based Learning. Presented at the Supporting student learning. Learning and Teaching Conference. University of Worcester. Worcester

Richards, H. & Symonds, E. (2009). 'Negotiated learning through e-portfolio development: Assessing practitioner competence using work based evidence. eLearning in health: working together to enhance learning. Higher Education Academy Conference. University of Warwick. Coventry

Richards, H & Symonds, E (2009) Heroes and Villains- Early adopters, champions and Institutional challenges to ePortfolio uptake. Presented at the Telling e-Portfolio Stories Conference. University of Wolverhampton. Institute of Learning Enhancement. Wolverhampton.

Richards, H (2009) Utilising ePortfolios for assessment in Work Based Learning. 'Using Pebblepad to facilitate learning' Presented at the ADPU Seminar series. University of Worcester. Worcester

### **Sarah Snow**

July 2009 *Mutual newness – why student midwives are good for women.*

Women and Birth: Politics, Power and Practice, University of Worcester

June 2009 *Evaluation of the midwifery taster day initiative* Annual Learning and Teaching Conference, Worcester

### **Bere Mahoney**

Sept 2009 Eating Disorders Conference, LJMU - poster presentation

### **Victoria Mason**

2009 Division of Health Psychology Annual Conference, Birmingham, UK

2009 Applied Research Competition, University of Worcester, UK

2009 European Wound Management Association (EWMA), Helsinki, Finland

2008 Research Focus Conference, Health and Well Being, University of Worcester, UK

### **Dawn Brooker**

Brooker D. (June 2009) *Person Centred Care: Are you serious?* Alzheimer's Australia National Conference, Adelaide, Australia

Brooker D. (May 2009) *Look closer, See me not just the dementia: Inspecting for better practice in care homes.* Sonas aPc Person Centred Communication in Dementia Conference, Dublin, Ireland.

Brooker D. (December 2008) *Person Centred Care and DCM* . Lier School of Nursing, Lier, Belgium

Brooker D. (September, 2008) *Whose home is it anyway? The quality of care homes for people with dementia,* The Marjorie Coote Annual Lecture 2008, University of Sheffield, UK



Brooker D (July 2009) Understanding the experiences of people with dementia, Solihull Safeguarding Adults Annual Conference 2009, Solihull, UK

Brooker D (June 2009) *Inspecting for better practice for people living with dementia in care homes* Annual West Midlands Old Age Psychiatry Conference, Birmingham, UK

Brooker D (June 2009) *The impact of the National Dementia Strategy on Inspecting for better practice for people living with dementia in care homes* National Care Homes Congress, Birmingham, UK

Brooker D (April 2009) *Evidence-based practice and practice-based evidence in person-centred dementia care* Journal of Dementia Care Conference, University of Surrey, Guildford, UK

Brooker D. (September 2008) *Translating research into practice*. Alzheimer's Society Annual Conference, Warwick, UK

Woolley, R. J., Young, J. B., Green, J. R., Brooker, D. J. (July 2009) *The feasibility of care mapping on elderly care wards*. 19<sup>th</sup> International Association of Gerontology and Geriatrics World Congress. Published in the Journal of Nutrition, Health and Aging. Paris, France.(Poster)

Woolley, R. J., Young, J. B., Green, J. R., Brooker, D. J. (July 2009) *Does dementia care mapping adequately capture subjective reported patient experience in hospital?* 19<sup>th</sup> International Association of Gerontology and Geriatrics World Congress. Published in the Journal of Nutrition, Health and Aging. Paris, France.

Suzuki M., Mizuno, M., Sakamoto, R., Miyazono, M., Deguchi, K., Chieko, G., Fukahori, A., Isowa, M., Kanamori, M. & Brooker, D. (July, 2009) Action research on person-centered care using Dementia Care Mapping: Qualitative analysis of feedback discussion. International Association of Gerontology and Geriatrics (IAGG), Paris, France (poster)

Brooker D. & Surr C. (October, 2008) *The experience of people with dementia in care homes: lessons learnt from the CSCI Thematic inspection*. 3<sup>rd</sup> UK Dementia Congress, Bournemouth, UK

Brooker D., Edwards P. & Surr C. (October, 2008) *DCM: Moving towards a British Standard*. 3<sup>rd</sup> UK Dementia Congress, Bournemouth, UK

Brooker D (October, 2008) *The inspection of Care homes and SOFI: How can care homes use DCM to monitor their practice in this area?. 3<sup>rd</sup> UK Dementia Congress, Bournemouth, UK*

Woolley R, Green, J., Young, J. & Brooker D.(October, 2008) *The acceptability of DCM to patients, visitors and staff in elderly care hospital wards; ethical implications for practice. 3<sup>rd</sup> UK Dementia Congress, Bournemouth, UK*

Brooker D (September 2008) *Towards evidence based inspection and regulation of care homes: The development of SOFI. British Gerontological Society Annual Conference, Bristol, UK*

Brooker D. (June 2009) *Dementia care mapping: A British Standard. Alzheimer's Australia National Conference, Adelaide, Australia*

Brooker D. (June 2009) *The Enriched Opportunities Programme for People with Dementia. South Australia Alzheimers DTSC, Adelaide, Australia*

Brooker D. (December 2008) *Person Centred Care and DCM Expertisecentrum Dementie, Antwerp, Belgium*

Brooker D. & Edwards, P. (November 2008) *Dementia Care Mapping Advanced Course, Bradford, UK*

### **David Robson**

Educational Conference, University of Worcester. June 09

### **Clare Bennett**

Bennett, C.L., Perry, J., Cerrone, T., Lapworth, T. (2009) A Catalyst for Change: A Preliminary Evaluation of an Action Research Approach to Education for Prison Nurses. An oral presentation for NET, Cambridge.

Campbell, J., Perry, J., Bennett, C (2009) 'Equity in prison healthcare: A significant and unique challenge to the non-medical prescribing agenda' A Key Note Presentation for NPC Non-Medical Prescribing Conference, London.

### **Mary Nolan**

NCT Annual Conference (2009) Parallel Session: "Why Women Need Birth Companions"

UW Annual Birth Conference (2009) "Women and Birth: Politics, Power and Practice" Chair and Plenary Session: "Partnership with the Voluntary Sector"

### **John Leah**

Well - being and Place - An International Conference; 7th - 9th April 2009  
Durham University , United Kingdom

Passant M, Pinfield J, Richards R, Rouse J, Pengelly T, Stretton J( 2009)  
Responsive innovations in child health nursing : Development of a pilot project  
– BSc(Hons) Nursing Studies Child Health with an optional neonatal route.  
Paediatric Nursing Conference , Liverpool

### **Miriam Isaac**

Psychotherapy and Politics: Realising the Potential; University of Strathclyde  
'The Class Dynamic in the therapeutic relationship'  
'Impressions form the Margins'  
Research and Psychoanalysis, University of Middlesex; Centre for  
Psychoanalysis,  
'Class and therapy: The internal dynamic'

### **Ruth Pearce**

University of Worcester, Research in Focus, Leadership and Management  
'Leadership for learning and learning for leadership'

### **Wayne Richards**

From Opinion To Voice : Paper Presented at Training Agency Group (TAG)  
Conference June 2009

## **Appendix 6: Conferences attended**

### **Miriam Isaac**

Foster Care And unaccompanied Asylum Seeking Children 15.5.09 UoW  
Conference attended: 'The Transformation of Adult Social Care' 15.6.09 The  
Commonwealth Institute, London  
UW L&T Conference  
Personalisation: Critical Perspectives on Practical Realities 11.9.09 UoW

### **Theresa Pengelly**

Health and Care Workforce Planning Conference , London 23.06.09

### **Jane Nicol**

Higher Education Academy Problem-Based Learning Special Interest Group,  
University of Central Lancaster  
Higher Education Academy 'familiarity breed contentment Oct 2009

### **Tim Johnson**

November 08 E-learning for Health and Social Care, UWE;

March 09 Learning to Manage Health Information: A conference for clinical  
educators, Royal College of Obstetricians and Gynaecologists.

### **Jane Perry**

6 training days with the National Prescribing Centre (London).  
RCN International Conference (Glasgow)  
Offender Health Conference (London)  
Motivational interviewing training day (UOW)  
Citec Project – Inter-professional learning: City hospital student facilitation  
day (Birmingham City Hospital)  
NMC Reviewer training Programme (Aston University-Birmingham)

RCN launch of 'Nursing in the criminal Justice Service.' (London)  
Authentic world training day (UOW).  
Taster session with Moodle (UOW)  
Annual Monitoring review event (UOW).  
CPD team meetings (UOW)  
Reading Strategies event. (UOW)  
NMC annual conference (Aston University-Birmingham)  
Offender Health Research conference (Manchester)

### **Penney Upton**

APA Annual Conference, Toronto, Canada, August 2009

### **Dominic Upton**

APA Annual Conference, Toronto, Canada, August 2009

Wounds UK, Harrogate – November 2008

### **Judith Davies**

08/09 MSc Midwifery Launch event at Glasgow Caledonian University

09/10 Foetal Anomaly Conference – delegate at B'ham Botanical Gardens

### **Kazia Solowiej**

Wounds UK, Harrogate – November 2008

Health and Wellbeing at Work, Birmingham – 25/02/09

Compassionate Communities, West Bromwich – 26/06/09

Health Psychology in Focus Workshop, Sheffield – 23/07/09

### **Irmgard Tischer**

'Size Matters?' - A one-day meeting hosted by The Centre for Appearance Research, University of the West of England, Bristol, Monday 22<sup>nd</sup> June 2009

### **Kim Russell**

SEDA Annual Conference, Brighton  
Politics and maternity care, Solihull

**Jon Catling**

Age of Acquisition Workshop. BPS Annual Conference. Brighton. 2009.

**Bere Mahoney**

July 2009 Appearance Matters, Centre for Appearance Research, UWE  
Sept 2009 Eating Disorders Conference, LJMU

**Sally Smith**

UK Simulation in Nursing, run by METI at University of Glamorgan, July 2009  
Ossur Sports Medicine Conference, University of Cardiff, April 2009

**Julie Smith**

NHS Fetal Anomaly Screening Programme West Midlands Regional  
Conference and Obesity in Childbirth: Contemporary Issues

**Mary Nolan**

June, 2009: CEMACH Conference (Confidential Enquiry into Maternal and  
Child Health): National Overview of Perinatal Mortality, Challenges and  
Opportunities for Improving Care. London, The King's Fund  
June, 2009: NCT National Conference (National Childbirth Trust) Working  
Together; celebrating successes, rising to challenges. Swansea: Town Hall

**John Leah**

'SHOES 7' Sandwell Health's Other Economic Summit - 9th - 10th July 2009

**Janice Clarke**

April 2009 - End of Life Care, Conference, UW  
May 2009 - Leadership and Management Conference, UW  
June 2009- National Health Services Research Conference, Birmingham

July 2009 - Spirituality Research Symposium, Professor John Swinton,  
Aberdeen – invited experts

September - International Philosophy of Nursing Conference, Nursing in an  
Interdisciplinary World, Bristol

**Philip Hoare**

Modernising Social Work: Worcester University June 2009

JSWEC July 2009

Personalisation: Worcester University Sept 2009 ( and co organiser)

Skills for Care: Personalisation: Sept 2009

**Peter Unwin**

“Vulnerable Adults and Protective Rights” – Interprofessional Conference  
,University of Worcester, Nov 2008

## **Appendix 7: Consultancy undertaken**

### **Peter Unwin**

Review of Herefordshire's Fostering Service June – Sept 2009

### **Sue Lilyman**

Trustee for New charity nurses reaching out

Director for Age Concern Gloucestershire and chair of the Research and development committee.

### **Julie Smith**

Education representative on committee with WHAT investigating an increase in 3<sup>rd</sup> and 4<sup>th</sup> degree perineal tears

### **Clare Bennett**

Retention Project. Funded by West Midlands NHS in collaboration with Jo Rouse who is looking at Recruitment Issues

### **Catherine Steele**

Delivered on 2 psychometric test training courses

Received stage 1 KT grant (£2,000) for commercialisation of the career competencies indicator (project ongoing)

### **Mary Nolan**

Consultant to National Childbirth Trust

Birth Companions Intermediate Certificate programme



## **Appendix 8: Records of any funding applications made and outcomes**

### **Peter Unwin**

£10, 000 Consultancy income – Herefordshire Fostering Services Review

### **Philip Hoare**

Leonardo Funding: European Exchange. Feb 2009 With Val Gorton.  
Successful but unable to be progressed due to prospective partner commitments.

### **Jan Quallington**

Recruitment Project West Midlands SHA £50,000  
Retention Project West Midlands SHA £50, 000. Joint bid to Foundation  
Degree Forward with Staffordshire University re. Social Care FD  
development £40,000

### **Ruth Pearce**

Lifelong Learning Network bid for the development of a Birthing Companion  
University Certificate with the National Childbirth Trust - awaiting outcome.

### **Sue Lillyman**

Bid for the development of a Leadership & Management Strategy and  
approaches to implementation across six health economy organisations within  
Herefordshire & Worcestershire with Business school at University of  
Worcester – unsuccessful

### **Penney Upton**

West Midlands Physical Activity Network – Evaluation project (£9K awarded)  
NHS West Midlands – Evaluation of the compassionate communities project  
(£9K awarded)

Birmingham Women's NHS Foundation Trust - Regional Evaluation of Weight  
Management Programmes for Children and Adults (£80K awarded)

West midlands Physical activity Network –An evaluation of Physical Activity  
relating to older people in the West Midlands (unsuccessful)

**Bere Mahoney**

ESRC bid - small grants application (pending).

**Julie Smith**

LSA to conduct a study on women's experiences of advice to remain at home in early labour.

**Victoria Mason**

Assessment of quality of life in people with chronic pain - ESRC First Grants Outline Competition. Unsuccessful.

**Clare Bennett**

West Midlands SHA – Integrating Primary Care within the Nursing Curricula. Funding removed from SHA project

**Dawn Brooker**

RCT to assess the impact Dementia Advisers have on the quality of life of people with dementia. To the Big Lottery Fund with the National Alzheimers Society funding to manage an arm of the RCT – approx 30K to Worcester 2010-13 awaiting outcome

**National survey of abuse and neglect in care homes.** *PRP NHS research grant* - 2010-2013, £600,000 Prof Dawn Brooker Unsuccessful

## **Appendix 9: Record of any research income**

### **Jon Catling**

British Academy Small grant (£7285)

Higher Education Academy: Psychology Careers Grant (£750)

ESRC Small grant application (unsuccessful).

Internal Project leave grant (£8000).

Knowledge Transfer Grant (NHS Direct Project; £2000)

### **Professor Dawn Brooker**

Development of observational tools for the detection of abuse and neglect in care home. *PRP NHS research grant* - 2009-2010, £65,000

### **Professor Dominic Upton**

“Stress and Wound Healing, Follow-up”: Molnlycke Healthcare, £12000

“Evaluation of the Physical Activity Network- West Midlands” (with P Upton), £6000

“Scoping exercise for Preceptorship”. NHS Trusts Hereford/Worcester, £33000

“Evaluation of Obesity Management programmes”. Department of Health (West Midlands) (with P Upton and D Peters), £80000

“Analysis of Trends in Herefordshire Council’s Looked After Children Population”. Hereford County Council (with P Unwin), £10000

“An evaluation of Compassionate Communities”: West Midlands NHS (with P Upton), £10000

“Authoring project”: CSIP, £1400

“An evaluation of the Canal Street Art Project”: Herefordshire County Council, £1500

“Stress and Wound Healing”: Molnlycke Healthcare, £25000

“Audit of wound care in Herefordshire and Worcestershire”: Smith and Nephew, £10000

“The physiological and psychological impact of pain on wound healing”: Molnlycke Healthcare, £10000

“Evaluation of Flying Start”: NHS Education for Scotland (with P Upton),  
£18000

“Audit of Flying Start essays”: NHS Education for Scotland (with P Upton),  
£5000

### **Appendix 9: Any collaborative research links (including international links)**

#### **Jane Perry**

3 Visits to Malta in 2008 to write and prepare a programme of teaching for ‘Health Needs Assessment’ for students on the Community degree pathway in Malta

This formed Part of the ‘Leonardi de Vinci project with Malta.

A reciprocal visit to the UK from the Maltese Lecturers took place in June this year.

A conference presentation on this teaching initiative was presented in joint partnership at the RCN international conference this year in Glasgow.

It is hoped that there will be further collaborative partnerships in the future.

#### **Jon Catling**

Collaborating in research projects with: Prof Bob Johnston, University of Kent, Dr Kevin Dent, University of Birmingham, Dr Ilhan Raman, Anglia Ruskin University

#### **Victoria Mason**

Professor Suzanne Skevington, University of Bath

Dr Mike Osborn, Bath NHS Trust

Dr Uttam Shiralkar, Worcestershire Mental Health Trust

#### **Dawn Brooker**

Professor Knut Engedal and Ann-Marie Rokstad, Norwegian Dementia Research Centre

Professor John Young, University of Leeds  
Professor Mizue Suzuki, Mie Prefectural College of Nursing, Japan

Professor Lynn Chenoweth, University of Technology, Sydney, Australia  
Professor Liz Beattie, University of Queensland, Australia

**Clare Bennett**

HMP Hewell (Worcestershire PCT)

**Catherine Steele**

Working with the Professor Sharon Turnbull from the Leadership Trust on the Leverhulme grant application

Developing partnership with Consulting Tools, a psychometric test developer and consultancy based in St Neots. This company are supporting Occ/Bus Psy MSc research projects by providing access to tests, participants and archive data.

**Mary Nolan**

Invited to join the International Early Labour Group, chaired by Helen Spiby, Senior Midwifery Researcher, Mother and Baby Unit, University of York

**Dr. Yoko Kanemasu**

EU-sponsored project *Enhancing Theoretical Understanding of Rural Development*, Cardiff University

**Irmgard Tischner**

Collaboration with Helen Malson and Emma Halliwell, Centre for Appearance Research, University of the West of England, Bristol on a pilot project entitled: "Post-feminist Advertising Laid Bare:

Women's Talk About The Sexually Agentic Woman Of Contemporary Advertising"

**Penney Upton**

Winchester University through ADPU. Project title is 'Programme-level Assessment: Transforming the Experience of Students (PLATES)' funded by HEA

Consultant Paediatricians in South Wales for two projects (1) audit of children referred for non-accidental injury (2) Assessing the feasibility and clinical applicability of a new QoL measure for looked after children (Welsh Assembly government funded study)

ADPU – 'Supporting academic and social integration into Higher Education: A pilot study' (Led by Kim Russell)

### **Tim Johnson**

Second Life collaborative work with Ball State University

### **Sue Lillyman**

Ongoing collaborative study into the 'Perceptions of growing older, an international perspective' with Reflective Learning-UK

Accepted as Member Scholar for International Institute for Qualitative Research at the University of Alberta Canada

### **Di Haigney**

ESRI @ Loughborough University

Geography dept., Birmingham University

Birmingham City Council

Probation Service

University of Hamad, UAE