

Seeding occupational therapy in Cambodia, Laos, Myanmar and Vietnam

-A collaborative approach of on-line education-

Yumiko Hayashi¹, Yvonne Thomas², Yda J. Smith³, Ann Maree Chapman⁴, Rumi Tanemura⁵, Mokoto Kono⁶, Hoang Hoa Hai⁷, MD

¹HIMIP(healthcare consulting Co. Ltd), Vietnam *in being processed

²University of Worcester, U.K.

³University of Utah, U.S.

⁴AVI(Australian Volunteers International), Vietnam

⁵Kobe University, Japan

⁶Kyorin University, Japan

⁷City International Hospital, Vietnam



Introduction

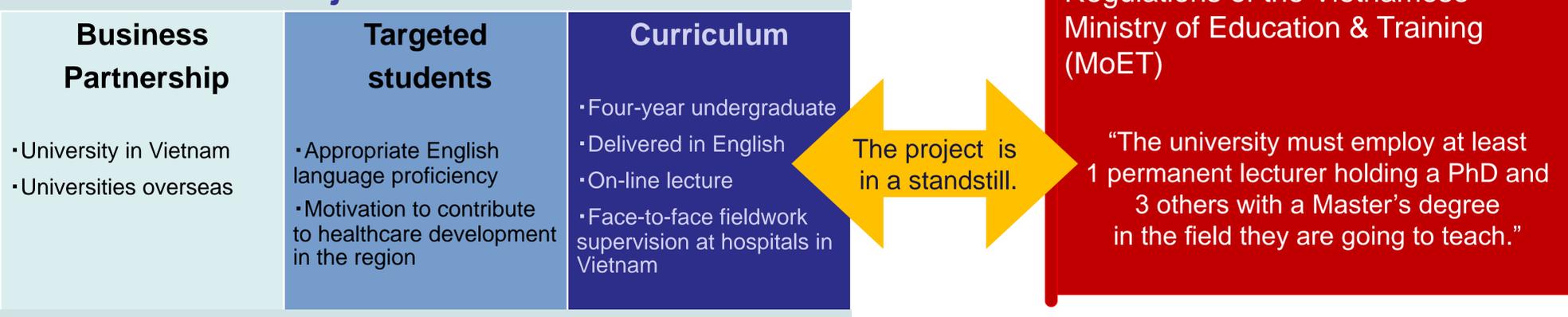
The ASEAN Economic Community's goal of Regional Economic Integration in 2015 includes narrowing the gap between new members, Cambodia, Laos, Myanmar and Vietnam, and the remaining six countries. The international organizations such as OECD point out that the gap between Cambodia, Laos, Myanmar and Vietnam (CLMV), and ASEAN-6 (the remaining countries) is widest in poverty and human resource development (OECD, 2013).

Meanwhile, the United Nations (UN) has pointed out: the pace of ageing in developing countries is more rapid than in developed, developing countries will have less time to adapt to the consequences of population ageing. **Vietnam, indeed, will face population ageing faster than Japan has faced, according to the World Population Prospects by UN.**

Regarding human resources in the healthcare industry, particularly rehabilitation professionals, **no educational programs in occupational therapy exist in CLMV**, whereas physiotherapy education has been provided by their respective human resources in all the ASEAN countries except Brunei.

The development of occupational therapy education in CLMV through a collaborative approach of on-line education would contribute to more equity in health in ASEAN countries.

Project framework



Relevant education in Vietnam

PT: 5 existing (01 in Hai Duong, 01 in Da Nang, 02 in Ho Chi Minh & 01 in Can Tho) + 1 planned (Ha Noi)

*2.5-year diploma & 4-year B.S., taught by Vietnamese faculty utilizing textbooks in Vietnamese

ST: 1 existing (Ho Chi Minh) + 1 planned (Ha Noi)

*2-year diploma targeted Vietnamese B.S. holders, taught by the Australian ST utilizing textbooks in English



Ha Noi Medical University (under the Rehabilitation Dept.)
 -Under consideration to launch the first education of OT with 4-year B.S. taught in English collaborated with a university in Japan.
 -Current issue → financial source to launch the OT education



Da Nang Technical University of Medicine and Pharmacy
 -In progress; An Australian occupational therapist has taken the role to expand OT components in the physiotherapy curriculum under the project by VNAH(Vietnam Assistance for the Handicapped, U.S.) since 2013.
 -Current issue → Occupational therapy human resources to create OT curriculum



Ho Chi Minh City
 -Under discussion to launch a private OT training program through a collaborative approach.
 -Current issue → No universities in southern Vietnam are appropriate to launch OT education under the regulations of MoET of Vietnam.



Relevant education in Myanmar

PT: 2 existing (Yangon & Mandalay)

*4-year B.S. & 2-year MSc., taught by Burmese faculty utilizing textbooks in English(Physical Rehabilitation, 2001)



University of Medical Technology in Mandalay
 -The faculty of Physiotherapy Department has an interest in OT as they can accept the visiting lecturers from overseas in following regulation changes.
 -An occupational therapist at a US university is ready to be involved with this university as a visiting lecturer.
 -Current issue → Under careful consideration



University of Medical Technology in Yangon
 -3 Burmese have been studying in a master’s degree at a university in Japan under the scholarship by the Japanese university.
 -Current issue → unsure whether the OT education will be planned to launch or not.

Any ideas, comments, collaboration and cooperation are highly welcome toward the development of occupational therapy education in CLMV.