



Editorial

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Editorial

Sian E. Jones, Andrew Holliman, & Alison Kington

WELCOME to the 2024 Autumn edition of *The Psychology of Education Review* (PER). Before we describe the papers in this issue, we would like to gratefully acknowledge and celebrate the success of this year's Psychology of Education Section Annual Conference that was held at Homerton College, University of Cambridge, on the 11th to 12th September 2024. For the first time in recent memory, the conference was at full capacity, with over 100 delegates. We thank all those researchers, educators, practitioners, students, and other interested persons, who were able to attend and support the event. We had some stimulating, thought-provoking, and highly engaging keynotes from Prof. Umar Toseeb (University of York), Dr. Sian Jones (Queen Margaret University), and Prof. Anne Edwards (University of Oxford) gave the 43rd Vernon-Wall Lecture. Note, the accompanying publication (monograph) of the Vernon-Wall Lecture will move to the British Journal of Educational Psychology (BJEP), to which all of our members (readers) have free access. Previous monographs can still be found in the Vernon-Wall archive on BPS Explore. We thank all of our members and delegates for making this such a successful conference. In particular, we would like to thank Katy Smart for her unwavering efforts as conference organiser.

Now on to this issue of PER. We have a total of eight papers, three of which were delivered at, or related to, the Psychology of Education Section Annual Conference 2023 at Liverpool John Moores University. It is wonderful to see conference presenters submitting papers of their presentations to PER. It is also pleasing, and consistent with our Section aims, to receive submissions from a wide cross-section of researchers at various phases of their career, including work from professors as well as undergraduate and postgraduate students. In this edition, our conference papers comprise an acknowledgement of the Poster Award

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Winner from the 2023 PES Annual Conference and a review of the conference from the same author, one individual paper, and one student paper. Additionally, we have some regular submissions that were not presented at the conference, including three individual papers, one student paper, and one book review. We are sure our members will find these papers to be of interest.

We are excited to announce that next year's Psychology of Education Section Annual Conference will be held at Kents Hill Park, Milton Keynes, on 10th to 11th September 2025. The conference theme is 'Psychological Well-being in Education.' We welcome submissions for papers, posters, and symposia, related to this theme as well as the psychology of education more generally. Further details of the conference will be made available on our conference webpage in due course. We thank Katy Smart and Richard Remedios, for their preliminary work in organising the venue and keynote speakers.

Looking forward, our 2025 Spring edition of *PER* will be a special *Open Dialogue* edition, which is a mechanism whereby there is simultaneous exchange of views on an issue of substantial interest. It will include: An *Initial Paper*, outlining a distinctive position; *Peer Review*, in which several peers comment on the position; and *Author's Reply*, offering a final response. Previous Open Dialogue editions have focused on "Rethinking assessment in schools: Moving from a deficit to a strengths-based model", "Research-practice partnerships in education: Why we need a methodological shift in how we do research", and "Raising awareness isn't enough: The role of the psychology of education in disability-related justice and inclusion in primary classrooms." Further details of this Open Dialogue issue will be shared in due course.

Remember, we welcome individual papers on any aspect of psychology and education; if you would like to submit a contribution to an issue of *PER* then please get in touch with the Editor, at per_bps_editor@outlook.com. *PER* publishes a variety of articles

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including full research papers, book reviews, and short reports on research in progress – see our website for further details: <https://explore.bps.org.uk/content/bpsper>.

Finally, don't forget to keep up-to-date with what is happening in the Psychology of Education Section by following us on X @BPS_PES (https://twitter.com/BPS_PES).

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