The value of an academic network: Inspiration in professional practice with TEESNet.

Teacher Education for Equity and Sustainability Network
Outline

• The purpose of education
• Global education frameworks: UN SDGs and OECD
• TEESNet
• Relevance and responsibility
• Useful resources and Book offer
• Tweet
The purpose of education is to replace an empty mind with an open one.

-Malcolm Forbes

The purpose of education is the preservation and enhancement of knowledge and the development of character within our given form of society which will best prepare the individual for the conditions of extreme novelty the near future is bringing.

A. P. J. Abdul Kalam

Intelligence plus character – that is the goal of true education.

Martin Luther King Jr.

The whole purpose of education is to turn mirrors into windows.

Sydney J. Harris
‘...to put the interests of children and young people first, by making sure that inspection values and rewards those who educate effectively and act with integrity. We hope that you will agree that this framework can be a real and positive step in that direction.’

Amanda Spielman
Teachers protest outside the Department for Education in London against what they say is the government’s lack of action on climate change.

Greta Thunberg

MPs make history by passing Commons motion to declare ‘environment and climate change emergency’

Extinction Rebellion ‘Die In’ at the European Commission

1st May 2019
#Worldslargestlesson
#TeachSDGs
In the UK:

• 8% of people are in poverty
• 3 million people are undernourished
• 40,000 people die from air pollution every year
• 5% of young people in the North East are not in employment, education or training
• We are set to miss the target of 15% of our energy coming from renewable sources by 2020

(Source: Newcastle University)
What is global competence?

Global competence is the capacity to examine local, global and intercultural issues, to understand and appreciate the perspectives and worldviews of others, to engage in open, appropriate and effective interactions with people from different cultures, and to act for collective well-being and sustainable development. "Schools play a crucial role in helping young people to develop global competence by: teaching students how they can develop a fact-based and critical worldview of today."
Why do we need ‘Global Competence’?

1. to live harmoniously in multicultural communities
2. to thrive in a changing labour market
3. to use media platforms effectively and responsibly
4. to support the Sustainable Development Goals

What is the role of schools?
providing opportunities to learn about global developments;
• teaching students how they can develop a fact-based and critical worldview of today;
• equipping students with the means to analyse a broad range of cultural practices and meanings;
• engaging students in experiences that facilitate intercultural relations;
• promoting the value of diversity
“Schools in England and the United States will not be taking the new international Pisa test designed to assess respect for other cultures, challenge extremism and help identify fake news.”

Reference; https://www.bbc.co.uk/news/business-42781376

Accessed: 4th October 2018
What do you know about the World's Largest Lesson?

- Nothing: 20
- I've heard of it: 6
- I've engaged with the programme: 4
- I've engaged ITE with the programme: 0

Total respondents: 30
Hopeful
Engaging
Relevance and responsibility

Findings

• A cross-curricular appetite for the goals.
• A personal responsibility to the goals and to young people in relation to the goals.
• A call for high level responsibility.
• Perceptions and experiences of a humanities burden.
University of Worcester

5/150 in the UK’s greenest universities in 2016 People & Planet University League

First EcoCampus Platinum status in June 2010, and the second to gain ISO14001:2015 for all our campuses

Responsible Futures accreditation from the NUS

Green Gown finalists in 8 categories in 3 years
TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP
CRITICAL PERSPECTIVES ON VALUES, CURRICULUM AND ASSESSMENT

Edited by Philip Bamber
A comparative review of policy and practice in ESD/GC in teacher education across the four nations of the UK
WORLD'S LARGEST LESSON

TEACH SDGs
What do teacher educators want/need from TEESNet?
Women in Academia Support Network

An international, intersectional, safe space for women academics of all stages. Sharing, empowering, changing the system.

WIASN is an intersectional forum which exists to give a safe space for women in academia to support each other, through robust discussion and the sharing of experiences and issues, challenges and opportunities. Just over a year old we are over 10k women on Facebook and growing.
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University of Worcester Ranked 1st in UK and 26th Worldwide for Quality Education in New Rankings

Wednesday, 03 April 2019

The University of Worcester is number one in the UK, and 26th globally, for Quality Education, according to the globally respected Times Higher Education, whose new rankings are published today.

Worcester has also been crowned number one in the UK, and joint 4th globally, for Gender Equality in the rankings.

Worcester’s top position was officially revealed when the Times Higher Education (THE) published its new rankings on the contribution made by universities around the world to achieving the internationally agreed Sustainable Development Goals, which the United Nations adopted in 2016.
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