

# Developing innovative TEL practice in teacher education

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# Summary of Abstract

Technology Enhanced Learning (TEL) is a field of educational policy and practice that has the power to ignite diametrically opposing views and reactions amongst teachers and teacher educators, ranging across a spectrum from immense enthusiasm to untold terror. In a field where the skills and experience of individuals vary from those of digital natives (Prensky 2001) to lags and lurkers in digital spaces, the challenges of harnessing the potential of TEL are complex.

# UW TEL Strategy

‘Technology enhanced learning (TEL) has a key role to play in the achievement of the University’s core objectives in relation to providing an outstanding educational experience for all students.’

*Technology Enhanced Learning Strategy 2015-2019*



- University Strategy



- Institute Strategy



- Centre Strategy

# Other ways in which the team have developed the use of technology

Recruitment – social media/web pages/audits

Retention – social media/skype/google docs

Mentoring – online interactive mentor training

Course management – registers/tracking/VLE  
Blackboard/website

Assessment & feedback – Electronic  
feedback/online portfolios

Student voice – Bristol on line / Padlet

## And finally...

What idea(s) might you consider taking forward?

[https://padlet.com/a\\_winson/Worcester](https://padlet.com/a_winson/Worcester)



# Thankyou

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# Big questions

How is **your institution** meeting the challenges of the TEL agenda?

How are **you** involved in developing TEL?

How has technology enhanced the learning of students in your institution?

What do you see as the main challenges/barriers in developing TEL?

How have you overcome these challenges?

How do we engage all staff in the TEL agenda?

What are students expectations of TEL?

Has the introduction of TEL been a retrograde step in any way?