An in-depth appraisal of career termination experiences in professional cricket

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An in-depth appraisal of career termination experiences in professional cricket

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Abstract
This qualitative study explored the career termination experiences of 9 male, retired professional cricketers, between the ages of 28 to 40 (\(M = 34, SD = 4.65\)). The participants took part in retrospective, semi-structured interviews. Data from the interviews were inductively content analysed within three transition phases of the retirement process: reasons for retirement, factors affecting adaptation, and reactions to retirement. The reasons for retirement were multicausal with the majority of the participants highlighting contractual pressures and a lack of communication as important precursors to retirement. Three main themes accounted for the factors affecting adaptation: a limited pursuit of other interests, developmental experiences and coping strategies. In terms of reactions to retirement, all of the participants reflected negatively on the termination of their career, with a sense of loss and resentment characterising the post-retirement period. The findings illustrated the sport-specific nature of career termination in professional cricket, and added further support to the emerging consensus that the distinction between voluntary and involuntary retirement is, at best, unclear.

Keywords: retirement, cricket, transitions, antecedents, life satisfaction
1 **Introduction**

Career termination is an inevitable feature of a professional athlete’s sporting lifecycle, and is often associated with negative consequences such as identity crises (Brewer, Van Raalte, & Linder, 1993) and decreased general life satisfaction (Taylor & Ogilvie, 1994). In the most extreme cases this may lead retired athletes to experience dysfunctional psychopathological reactions such as depression, addictive disorders and the contemplation of suicide (Walker, Thatcher, & Lavallee, 2007). As such, it is perhaps not surprising that career termination has been afforded increased attention in the sport psychology literature.

In an attempt to enhance our understanding of the career termination process a number of models have been proposed in the literature; some describing the variables influencing the quality of the adaptation (e.g., Stambulova, 2003; Taylor & Ogilvie, 1994) and others the lifecycle of an athletic career (e.g., Wylleman & Lavallee, 2004). Stambulova (2003) and Taylor and Ogilvie's (1994) models suggest that causal factors or antecedents play a key role in subsequent post-retirement adjustment, with the quality of the transition dependent upon whether the antecedents were voluntary or involuntary (e.g., Webb, Nasco, Riley, & Headrick, 1998). To elaborate, athletes may decide to end their career of their own volition due to a change in priorities such as a desire to start a family (Alison & Meyer, 1988), to escape financial difficulties (Lavallee, Grove, & Gordon, 1997) or the politics of the sporting organisation (Werthner & Orlick, 1986), for work or study commitments (Swain, 1991), the loss of sporting goals (Park, Tod, & Lavallee, 2012) or decreased enjoyment, motivation and level of competitive performance (Lavallee et al., 1997). Conversely, involuntary causes of retirement include deselection, injury and age (Alfermann, 2000; Taylor & Ogilvie, 1994). While deselection and injury are clearly
involuntary and, as such, may have negative repercussions for adaptation (cf. Bußman & Alfermann, 1994; Gardner & Moore, 2006), age is more complex. As Alfermann and Stambulova (2007) noted, the ageing athlete soon recognises when they cannot operate at the requisite level and are faced with the decision to end their athletic career. From the athlete’s perspective, because this decision to retire may to some extent be freely chosen it does not necessarily reflect an involuntary antecedent.

While the distinction between voluntary and involuntary retirement remains key to understanding the athlete’s response, there is also a growing recognition that the reasons for retirement are often multicausal and part of an extended and dynamic decision-making process (Alfermann & Stambulova, 2007). Indeed, Park et al. (2012) proposed that athletes experience a series of stages (precontemplation, contemplation, preparation, action), similar to the stages of change in the transtheoretical model (Prochaska & DiClemente, 1984) when preparing to retire, with readiness to retire key to successful adaptation.

Of the factors that influence adaptation to retirement, an athlete’s perception of control over the process appears critical (Alfermann, Stambulova, & Zemaityte, 2004). Specifically, athletes who retire on a voluntary basis often report a more healthy transition, for example, exhibiting more positive and less negative emotions (Alfermann, 2000; Alfermann & Gross, 1998). Other factors affecting adaptation include individual characteristics such as personal and social developmental experiences obtained through peer interactions and exposure to complex environments that help form identity, develop prosocial norms and social capital, which may later impact on the nature of the adjustment to career termination (Taylor & Ogilvie, 1994). Restricted personal advancement through an all-encompassing
pursuit of athletic goals and the concomitant development of an exclusively athletic identity presents additional adaptational challenges (Lavallee & Robinson, 2007).

Crucially, those with high levels of athletic identity may experience decreased perceptions of control (Webb et al., 1998) and an increased vulnerability to emotional distress (Alfermann & Gross, 1998), particularly when they have been publicly recognised for their role in sport and define themselves based on their popularity (Ungerleider, 1997). In addition, socioeconomic status, financial dependency on the sport, gender, health, and marital status are also thought to affect the adjustment process (Taylor & Ogilvie, 1994). Other factors influencing the adaptation process, categorised as resource-related, include coping skills, social support and practical resources, such as pre-retirement planning (e.g., Alfermann, et al., 2004; Park et al., 2012). Taken together, although these different categories of resources are purported to enhance the ability to cope with career termination, we understand less about the availability and effectiveness of some more than others (Alfermann & Stambulova, 2007). For example, research examining the effectiveness of practical resources, such as planning for retirement and personal development programmes, is sparse. However, where evidence does exist, it suggests that athletes who do plan for retirement are able to adapt to the transition more quickly and report greater life satisfaction (Torregrosa, Boixados, Valiente, & Cruz, 2004).

In terms of the quality of the transition, the most desirable consequence, labelled a “healthy career transition” (Taylor & Ogilvie, 1994), reflects “successful coping in life” and “success in life” (Alfermann & Stambulova, 2007). The evidence suggests that healthy transitions are facilitated by the presence of positive reactions such as a sense of freedom, relief and an opportunity for personal growth (e.g., Greendorfer &
Blinde, 1985; Perna, Ahlgren & Zaichkowsky, 1999) or the absence of difficulties on retirement (e.g., Sinclair & Orlick, 1993). In contrast, moderate or extreme repercussions that result in negative consequences, labelled “crisis transitions”, reflect the individual’s inability to meet the challenges of adaptation to a life post sport (Alfermann et al., 2004; Alfermann & Stambulova, 2007). These crises may manifest in psychopathological behaviour and social difficulties (Taylor & Ogilvie, 1994), acute depression (Reardon & Factor, 2010), identity crises (Brewer et al., 1993), difficulties with body image (Kerr & Dacyshyn, 2000), and occupational problems such as zeteophobia (Lavallee et al., 1997).

In the UK, cricket is a sport that has been similarly associated with some of the extreme psychological reactions outlined above. Cricket is a fully professional, international bat and ball sport, contested by two teams of eleven players. Professionally, cricket is played in various formats, ranging from 20 overs per side (Twenty20 cricket), to 50 overs per side (limited overs, or One Day cricket), to a game that can last up to 5 days (first class, or test cricket). In the UK, the sport traditionally involves a 6-month competitive season during the spring and summer months. The remaining 6 months over the autumn and winter comprise the off-season when selected players may travel to the southern hemisphere on tour, while others remain domiciled at home. For elite, international cricketers, the game involves longer spells touring or travelling, with extended periods of time spent in the company of teammates. Due in part to this competitive structure, cricket attracts regular debate over the scale of the demands placed on professional players. Indeed, in recent years, several English cricketers have reported suffering from mental health problems during their career (e.g., Trescothick, 2009). Notwithstanding the pressures of the sport, retirement from cricket can also be problematic, with 34% of...
retired players admitting that they did not feel in control of their lives two years after terminating their career (Professional Cricketers' Association, 2014). Furthermore, those individuals reporting on-going problems with their lives after retirement rated their transition out of professional cricket as “poor”. Such problems are purported to lead to further issues of concern, with cricket anecdotally reported to have a high suicide rate amongst its ex-athletes compared to other sports (Frith, 2001). Indeed, according to Frith, cricket is a stressful sport that is compulsive in nature with an inherent uncertainty that has the potential to “damage the soul”. Despite this suggestion, there is no empirical data to clarify Frith’s claims. Indeed, professional cricket is a sport in which empirical research is scarce. Consequently, the purpose of the present study was to explore the career termination experiences of former professional cricketers in the UK. This focus adds to the existing body of research on multi-sport samples that has failed to address the idiosyncratic nature of career termination in sport. It also addresses criticisms of the quantitative career termination research for being too generic to be practically useful (Greendorfer & Blinde, 1985), and ineffectual at describing individual’s experiences (Blinde & Strata, 1991; Parker, 1994).

Method

Participants

A purposive sample of 9 individuals who met the following criteria were invited to participate in the study: (a) participants were male, (b) had represented a county cricket club in England or Wales, and / or the England and Wales national cricket team (at any level), and (c) had retired from professional cricket within a period of 1-5 years prior to their involvement in the study. Participants’ ages ranged from 28 to 40 years ($M = 34, SD = 4.65$), and the mean time elapsed since retirement was 2.3
years \((SD = 1.41)\). The participants represented all of the cricketing disciplines\(^1\) (bowler \(n = 3\), batsman \(n = 2\), wicketkeeper \(n = 2\), all-rounder \(n = 2\)). Career duration, defined as the date of commencement through to date of termination of the individual’s professional cricketing contract, ranged from 3 to 19 years \((M = 9, SD = 5.24)\). Five of the participants had played international cricket for England, and the remaining four played the highest level of domestic professional cricket.

**Interviews**

Semi-structured interviews were conducted using an interview guide designed specifically for this study, based on a review of the research and methodological literature. The guide was organised into five sections. Section 1 outlined the purpose of the study and contained demographic questions about the participant’s cricketing career. The first section also reminded participants of their right to withdraw at any time and that information that identified individuals would not be disclosed at any stage of the research process (cf. British Psychological Society, 2010). Based upon a review of the major theoretical models of athletic career transitions (e.g., Stambulova, 2003; Taylor & Ogilvie, 1994; Wylleman & Lavallee, 2004), the next three sections related to three different phases of the career termination process. Section 2 explored the reasons for retirement. The third section addressed the factors that affected the individual’s adaptation to life after sport. The penultimate section focused on the participant’s reactions to retirement, and the fifth and final section offered participants the opportunity to provide any further information they felt relevant. Probes were used to increase the depth and complexity of participants’ responses (Patton, 2002). Questions included: “Can you explain the circumstances behind your retirement from cricket?” and “Can you describe how you felt when your professional cricketing career came to an end?” Feedback from two pilot
interviews enabled the interviewer to refine her interviewing skills and also resulted in a number of minor revisions to the wording and sequencing of questions (Patton, 2002) and the addition of further clarification and elaboration probes to obtain a fuller understanding of the participants’ perceptions of their experiences.

Procedure

Following university ethical approval, participants eligible to take part in this study were identified through the first author's contacts at the Professional Cricketer's Association (PCA) and the England and Wales Cricket Board (ECB). Prior to the interview, participants were contacted by telephone and provided with information about the focus of the study and the interviews. Once participants had provided informed consent, a mutually convenient time and location for the interview was arranged (Patton, 2002). The interviews were conducted by the first author, and lasted between 45 and 120 minutes. On completion of each interview, participants were fully debriefed about the purpose of the study. The interviews were recorded in their entirety, transcribed verbatim, and subsequently returned to the participants for member checking (Patton, 2002).

Data Analysis

The interviews generated 75 pages of 1.5-spaced transcription. The transcripts were read several times in order to gain an in-depth understanding of the data. The three phases of the retirement process that provided the structure of the interview guide formed a deductive framework within which the interview data were inductively content analysed (Patton, 2002). This process of analysis involved identifying and extracting quotations that captured participants’ experiences firstly on a case-by-case basis and subsequently across cases (Miles & Huberman, 1994).
Quotations with similar meaning were grouped into lower-order categories and the categories subsequently clustered together into higher-order themes (Patton, 2002).

A number of procedures were employed to enhance the trustworthiness of the data. Member checking helped to ensure the adequacy and accuracy of the information, and protect against potential misinterpretations and researcher subjectivity (Lincoln & Guba, 1985). All of the participants confirmed the accuracy and adequacy of the data. Additionally, at every stage of analysis, the first and second authors engaged in coding consistency checks where validity was established when the same conclusions were drawn from the data. Additionally, peer debriefing was employed with the second author at each stage of the study to protect against researcher bias; the second author fulfilled a protagonist role (Lincoln & Guba, 1985).

**Results and Discussion**

The main aim of the present study was to explore the career termination experiences of retired professional cricketers. The findings are considered within the deductive framework provided by the career termination literature: reasons for retirement, factors affecting adaptation and reactions to retirement. Each of these are described and explained below using the lower order categories and higher order themes that emerged from the inductive analysis of the data. A summary of the findings is depicted in Table 1.

**** TABLE 1 NEAR HERE****

**Reasons for retirement**
The participants’ reasons for retirement were characterised by four categories: reluctant retirees, contractual pressures, lack of communication and sport devaluation, which formed one overall higher-order theme, multicausality. As such our results support the emerging consensus that the distinction between voluntary and involuntary career terminations fails to capture the full complexity of athletes’ reasons for retirement (cf. Kerr & Dacyshyn, 2000; Koukouris, 1994; Park et al., 2012).

The category reluctant retirees reflected participants taking the decision to retire from professional cricket themselves, but not perceiving this decision as being a truly free choice. These participants suggested that a combination of factors meant that they perceived retirement to be the only option available to them in order to escape the pressures associated with attempting to prolong their careers (cf. Kerr & Dacyshyn, 2000). The second category, contractual pressures, reflected the perceived threat of not having a professional contract renewed and the financial and occupational uncertainty that accompanies this situation (cf. Lavallee et al., 1997; Swain, 1991). All of the participants who perceived their retirement as being voluntary (n = 3) or who were classed as reluctant retirees (n = 5) described the “overwhelming psychological bearing” that contractual pressures had on their decision to retire. They suggested that retirement for contractual reasons was seen as an “exit strategy” from the “emotional instability” (Participant D) associated with playing continuously for the one-year contracts that are commonplace in professional cricket in England and Wales. One participant suggested;

The stress was too much. I had no idea whether I’d get another contract; nobody was giving me any information. I was living on the edge; I had to get out . . . get
away from the not knowing. I wanted something with more security. (Participant E)

As Alfermann and Stambulova (2007) noted, studies with professional athletes are rare and this study highlights the role that the pressure of securing a professional contract plays in retirement from professional cricket.

In conjunction with this contractual uncertainty, all of the participants reported that there was often a lack of communication from the club regarding their future. This lack of communication exacerbated the difficulties experienced by the participants, especially during contract renewal periods. Individuals reported feeling as if they were continuously second-guessing the club’s decision to renew their contracts or selection for a squad. In the absence of adequate information, the participants interpreted the lack of communication and demotion to the reserve team as cricket clubs “favouring” younger players (Participant I). One participant referred to being made to feel “past your sell-by-date” (Participant C). Another described his perception of the commercial impact of retaining older players:

The way the club was going, they took an economic decision. They would have rather paid a couple of juniors than an older guy who’s only going to play the longer format of the game. They had all these kids coming through; it was just the law of economics really. (Participant F)

In addition, players reported that they often felt “isolated” from their teammates and “commodified” when it was identified that their cricketing career was coming to an end (Participant I). Clubs were reported to “wash their hands” of the player:

When I was dropped to the second team, the communication straight away was gone. One minute you’re in the team, the next you’re not. There was no communication . . . I’ll try not to sound too bitter about this . . . I got a text
message saying “we will not renew your contract” . . . It could have been so much better for me if I’d known. It’s sort of ripped away from you and within the space of five minutes you go from being a cricketer to being unemployed.

(Participant C)

This category supports previous research that has identified poor communication within teams as an organisational stressor (e.g., Fletcher & Hanton, 2003; Woodman & Hardy, 2001).

The final category relating to the reasons for retirement was sport devaluation, which emerged from the physiological and psychological impact of aging on the decision to retire. The physiological impact of aging was linked to the threat of deselection, difficulties in commanding a regular first team place and the perception that clubs favoured younger players. Participant D spoke of how physiological changes influenced his decision to retire; “. . . I wasn’t poor but I probably wasn’t as good as the standards I’d set in the past 5 years”. The psychological aspects of aging were primarily linked to a loss of motivation. Participant I spoke of how his “motivation disappeared” and that he’d “totally lost his drive”. Participant G explained:

I’d had enough, I used to turn up at the [cricket] ground and think . . . God I play too much . . . I’m sick of this bloody game. I was completely and utterly sick of cricket, my motivational style somehow changed one day. I fell out of love with the game. I don’t know why . . . I certainly didn’t want to.

The intensity of Participant G’s response is consistent with the construct of sport devaluation, a symptom of burnout, and a feature that may further complicate career termination and adaptation to retirement; however, only three participants reported this type of reaction. The multicausal nature of the decision to retire also appeared to
result in symptoms consistent with emotional exhaustion, as described in the burnout literature (cf. Cresswell & Eklund, 2006). Participants who retired voluntarily or were classed as reluctant retirees reported that a combination of markers (age, threat of deselection, and a lack of communication) led them to pre-empt the possibility that the cricket club may not renew their contract: “I wasn’t getting any better, it was so demoralising. I thought I’d pre-empt someone else’s decision and hang my boots up, so to speak” (Participant E). In summary, the multicausal nature of the reasons for the participants' retirement confirms the observations of Alfermann and Stambulova (2007) and Lavallee et al. (1997) that a combination of factors influences retirement from sport, while also contributing new insight into the nature of these within the sport of cricket.

Factors affecting adaptation

Three themes accounted for the factors that affected participants’ adaptation: limited pursuit of other interests, developmental experiences and coping strategies. Limited pursuit of other interests comprised two categories: lack of control throughout career and lack of opportunity for developmental experiences. The participants highlighted the negative effect that their perceived lack of control throughout their cricketing careers had on the subsequent adjustment to retirement (Kerr & Dacyshyn, 2000; Lavallee & Robinson, 2007). Six of the participants explained that not having any “responsibility or control” over their lives while playing cricket and conforming to a “structured and regimented existence” presented them with “difficulties envisaging themselves outside of this environment” (Participant C). Participant D expanded on this issue, commenting that “. . . problems come from where you’ve got guys who are used to having everything done for them . . . guys can’t stand on their own two feet, that’s where they’ve got
problems and will struggle”. However, this perceived lack of control during their career had additional implications for the individuals’ developmental experiences. Participants explained how they felt that the cricketing environment limited their pursuit of other interests, thereby restricting opportunities for their personal and professional development outside of the sport; which in-turn detrimentally affected their adaptation to retirement:

> It’s really tricky to develop an enthusiasm for anything other than cricket. They [coaches] think you’re not giving your full 100% to your game. I wish I had something outside of cricket, I would have found it easier to cut myself off.

(Participant J)

Under the rubric of developmental experiences three categories emerged:

- **education**, using the off-season more effectively and ineffective personal development programmes. The role that education played in the adaptation process was highlighted by participants as being a potential “protecting factor” (Participant F), a “cushion in the background” and something that gave the individuals “empowerment” and “the potential” to adapt (Participant H). Participants emphasised the importance of pursuing their education before, or during their cricketing career, rather than approaching or following retirement. Previous research has suggested that acquiring academic qualifications prior to retirement may enhance post-athletic life satisfaction and self-esteem (Kleiber & Malik, 1989), providing the basis for the development of non-athletic identities and skills transferable to other domains relevant to a second career (Price, Morrison, & Arnold, 2010).

In summary, the majority of the participants in the present study identified the lack of opportunity to explore developmental experiences such as education, as limiting their ability to adapt to retirement. Participants felt that they should have
made more of the off-season in cricket to explore post-career employment opportunities, which they saw as a form of pre-retirement planning. The competitive season in professional cricket can be up to 6 months long, unless players are engaged at international level, where the season can occupy 10 months of the year. Indeed, the break from the competitive schedule (September to April in the UK) was described by participants as “notoriously under-utilised”, despite providing an ideal window in which the individuals could engage in, for example, practical work experience. The findings of the present study support the suggestion that rehearsal opportunity might assist in the quality of the transition process (Goodman, Schlossberg, & Anderson, 2006).

Although a personal development programme jointly administered by the PCA and the ECB offering a number of services (e.g., training, mentoring, work placements) is available to assist all professional cricketers in their preparation for life after the game, it appears that there is a reluctance to participate in the programme, perhaps in part because of doubts about its effectiveness. Participants in the present study reported these services to be “ineffective” and “undirected” (Participant B) with “little incentive or promotion of the services on offer by the clubs” (Participant J). The negative perception of the programme on offer reinforces the findings of earlier studies that have also revealed player’s unwillingness to participate in such schemes and plan for their post athletic career (Gorely, Lavallee, Bruce, & Teale, 2001; Petitpas & Champagne, 2000). However, the participants in the present study highlighted additional concerns regarding the appropriateness of the programme content and the way the county cricket clubs perceive these services.

The third theme, coping strategies, comprised the categories of problem-focused coping, avoidance-focused coping and social support. Analysis of the transcripts
revealed that participants used problem- and avoidance-focused strategies to help deal with the issues that confronted them on their retirement from sport. One participant (F) illustrated the problem-focused coping strategies he employed:

I was just very conscious of moving on and finding something else that I could try and be good at. I kind of immediately enrolled on a course, got involved with a football team, and I just . . . I wanted to avoid developing dodgy habits at all costs and focus on things functional toward my future.

In contrast, Participant C illustrated the use of avoidance coping strategies:

I thought I knew what was coming, but as it ended up, I hadn't got a clue. And you know, I was stewing about it, so I tried to stop thinking about it. I know it sounds like I’m storing a lot of problems in later life or something . . . I don’t know . . .

There was no evidence of any of the participants having employed emotion-focused coping strategies, thereby failing to take advantage of the potential benefits that could be conferred by engaging in this coping strategy (Alfermann & Stambulova, 2007).

The final category in the coping strategies theme, social support, has been identified as playing a crucial role in the transition of retiring athletes (Petitpas & Champagne, 2000). Although participants’ primary social support was derived from their athletic involvement (cf. Coakley, 1983; Rosenfeld, Richman, & Hardy, 1989), support was not always readily available during the transition process. The participants expressed regret that they were unable to talk to teammates about the transition; with over half suggesting that more appropriate social support during the build-up to the transition would have facilitated both the transition and their adaptation to life after professional cricket. Participant C recalled:
You’re like a wounded animal that gets left alone. I think definitely people . . .
cricketers . . . don’t want to talk about the end of their careers and if you’re in a
position where it looks like you’re coming to the end of yours . . . men aren’t
very good at talking anyway so they don’t want to talk about your problems, but
they also don’t want to talk about a problem that’s going to affect the
atmosphere. So you do get yourself into a situation, which is like being in a
vacuum where nobody wants to talk about what’s happening, but they all know
it is happening.

Parker (1994) identified similar issues, suggesting that a reluctance to discuss
impending retirement could affect the psychological well being of individuals by
creating the potential for residual emotions that have not been addressed sufficiently
in the transitional process. Participants describing the loss of their social support
network also highlighted further difficulties following retirement. Participant H
noted:

Well I missed out on the camaraderie when I wasn't involved . . . some friends,
some of them, some team mates literally dropped me overnight because I was no
longer contributing to their social circle which is . . . I mean I spotted straight
away, and dealt with that. It was a bit of an eye opener.

Sinclair and Orlick (1993) also found that athletes in their study frequently reported
missing the social aspects of their sport. In addition, participants’ restricted social
identity and the absence of alternative sources of social support may have
contributed to the feelings of isolation felt following their retirement (Alfermann,
1995; Schmid & Schilling, 1997). In summary, the participants described how a loss
of personal control, the potential for disempowerment during a professional cricket
career, and the lack of social support during the transition might have exacerbated difficulties in adapting to life after cricket.

Reactions to retirement

Three themes accounted for participants’ reactions to retirement: loss, negative emotions and occupational problems. The theme of loss comprised three categories: social losses, personal losses and a loss of physical capacity. Participants described these losses regardless of whether they had reported retiring voluntarily or involuntarily. For example, when describing the enduring effects of retirement Participant E reported:

I still dream about it [cricketing career]. Walking out to bat. Being on the back pages [of newspapers] the next day. The camaraderie . . . my friends . . . who I was . . . That’s all gone now and I’m not sure I was really ready to let it go.

The theme negative emotions also comprised three categories, negative reflection, void and bitterness. When asked to comment on the quality of their transition, participants explained how they reflected on the experience with “negativity and regret” (Participant E). In addition, some participants criticized the manner in which they were treated by their organizations during the transition. Participant B described how this treatment “cast a cloud over my [cricketing] career, meaning I was isolated from my environment...everything I knew.” Furthermore, one participant whose elite career spanned 19 years described his transition as:

Like the break-up of a marriage. It is so involving, and it’s so all encompassing. And suddenly . . . there’s nothing. . . I had one love in life and it was cricket . . . and I guess when you realise you can’t play it all the time anymore it is a very sad day, and I now wonder what all the hard work was for. (Participant A)
Following retirement Participant I reported experiencing a void that he continues to struggle to fill:

When it was coming to an end [cricketing career] I was asking myself “what if this is a good as it gets?” Cricket, I mean. Then it [retirement] comes, and there’s a gap. A void. Yes, Ok, I am working, but it’s no substitute, I didn’t . . . and still don’t know how to fill it.

Participants also reported experiencing negativity and a sense of bitterness for up to five years after career termination, with no differences among those citing voluntary or involuntary retirement. In relation to the reaction to retirement, previous research has suggested elite athletes experience a “brief” and “occasional” sense of loss on retirement (Curtis & Ennis, 1988). However, our findings suggest that this reaction may be more enduring in the professional cricketing population.

The final theme, occupational problems, comprised two categories; lack of career direction and similar professions. The participants’ accounts suggested that they faced occupational problems that manifested themselves in the form of a continued lack of career direction (n = 5), despite the provision of the personal development programme. This was commonplace among the participants who had ended their careers voluntarily. For example, Participant I claimed:

I’m still in a bit of a quandary as to what I want to do really. You know, I’ve got some passions…sport for example. I just want to be successful in what I do, and I just want to emulate my cricketing career…. You know, I’m a creature of habit I will pursue a goal and everything will stop in order for me to drive forward. But I don't know how successful I can be outside of cricket. I just don't know what to do.
The majority of participants suggested that moving into similar professions on the cessation of their cricket career may have protected them against the adverse psychological consequences associated with retirement: “I was petrified of working in an office. If I couldn’t play cricket, I wanted to move to something with the same challenges” (Participant H). Professions that shared preferred characteristics with a cricketing career such as competitiveness, physicality, travel, working in a team and performance related assessment as being desirable features of their post-cricket occupation were cited.

In terms of the quality of the transition, research suggests that athletes experience either a “healthy career transition” or a “retirement crisis” (e.g., Taylor & Ogilvie, 1994). Alfermann and Stambulova (2007) defined a "healthy career transition" as consisting of two elements; successful coping with the career termination process and success in life. In summary, the present study failed to find any support for either aspect of a healthy career transition, even among participants who reported retiring voluntarily. That is to say, all of the participants in this study reported some difficulty adapting to life after cricket; however, despite these difficulties there was no evidence to suggest the presence of any serious retirement crises in the form of substance abuse or psychopathology. Instead, the present study suggests that retiring athletes' experiences may fall somewhere along a continuum of retirement crises and unproblematic, straightforward adaptation (e.g., Alfermann et al., 2004; Lally, 2007; Sinclair & Orlick, 1993).

The present study had a number of strengths and limitations. First, the study involved the retrospective recall of a small sport-specific, purposeful sample of ex-professional cricketers in England and Wales. In some cases participants were expected to account for events up to six years prior to interview, and potentially the
data may have been subject to response or retrospective recall bias. However, we contend that the retrospective nature of our study afforded the participants the opportunity to reflect on their experiences in ways that could not have been readily accessed by other approaches. The present study is also gender and culture specific; as such, the findings are limited to the male professional game in England and Wales.

Research conducted with professional cricketers is rare. This study has highlighted the role that commercial and contractual pressures play in the transition process. Future research should seek to gain a clearer understanding of how such pressures impact athletes and their subsequent transition. Similarly, the role of burnout as a potential antecedent to retirement from elite sport should be investigated further, especially as it has previously been found to correlate strongly with affective disorders (Cresswell & Eklund, 2007; Peluso & deAndrade, 2005).

Finally, it is recommended that the outcome of the transition process be examined, as it appears too simplistic to suggest that individuals experience either a healthy transition or a retirement crisis at the end of their careers.

The findings here should help enable sport psychologists to identify cricketers at risk of adaptation problems particularly in relation to the following risk criteria: contractual pressures, little educational preparation, and few interests outside of cricket. The absence of any emotion-focused strategies also highlights a key area of importance for sport psychologists, with a clear priority being increasing awareness of the importance of emotional coping. Sport psychologists therefore, need to be prepared to teach cricketers to regulate emotional responses, to seek out emotional social support and to modify cognitive efforts to re-appraise stressors. There are also a number of implications for cricket’s governing and professional bodies. First, the
A proposal that the devaluation of the individual’s autonomy during a professional cricketing career may delay adaptation to a post-sport life should be addressed. Issues relating to personal autonomy and control are linked to the structure of an organization and practitioners need to be able to influence change at an organizational level as this social context appears to be just as significant as individual difference factors. Moreover, as our results call into question the effectiveness of structured career transitions programmes, current provision should be reviewed. The participants’ accounts provide an insight into how future pre-retirement planning interventions may be better directed to counteract occupational problems and the reported lack of career direction. Communication between players approaching a transition out of the game and coaches and administrators should be regular, open and honest to ensure that players’ expectations are managed with regard to future selection and contract renewal.

In conclusion, this study is the first to examine the retirement experiences of elite cricketers. The in-depth examination of the issues experienced by the participants reinforced the suggestion that retirement from sport is influenced by a range of factors. Consequently, readiness to retire may be a more appropriate driver of the quality of adjustment to life after sport than the commonly held voluntary versus involuntary retirement dichotomy. As noted, future research should focus upon role of contractual and commercial pressures and burnout as possible antecedents as well as provide a more detailed examination of the outcomes of the retirement process. Further investigation along these lines of enquiry will help build a more robust body of empirical evidence enabling practitioners to better prepare athletes for retirement from their sport.
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Table 1. Summary of themes and categories

<table>
<thead>
<tr>
<th>Categories</th>
<th>Themes</th>
<th>Factors affecting adaptation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reluctant retirees (5)</td>
<td>Multicausality</td>
<td>Reasons for retirement</td>
</tr>
<tr>
<td>Contractual pressures (8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lack of communication (8)</td>
<td></td>
<td></td>
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<tr>
<td>Sport devaluation (3)</td>
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<tr>
<td>Lack of control throughout career (6)</td>
<td>Limiting the pursuit</td>
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<tr>
<td>Lack of opportunity for developmental experiences (8)</td>
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<tr>
<td>Education (7)</td>
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<tr>
<td>Using the off-season more effectively (5)</td>
<td>Developmental experiences</td>
<td></td>
</tr>
<tr>
<td>Ineffective personal development programme (5)</td>
<td></td>
<td></td>
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<tr>
<td>Problem-focused coping (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avoidance-focused coping (5)</td>
<td>Coping strategies</td>
<td></td>
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<tr>
<td>Social support (7)</td>
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<td></td>
</tr>
<tr>
<td>Social losses (5)</td>
<td></td>
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<tr>
<td>Personal &amp; social identity losses (6)</td>
<td>Loss</td>
<td></td>
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<tr>
<td>Loss of physical capacity (4)</td>
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<td></td>
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<tr>
<td>Negative reflection (9)</td>
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<tr>
<td>Void (6)</td>
<td>Negative emotions</td>
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</tr>
<tr>
<td>Bitterness (6)</td>
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<td></td>
</tr>
<tr>
<td>Lack of direction (5)</td>
<td>Occupational problems</td>
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</tr>
<tr>
<td>Similar professions (5)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The number in brackets denotes the number of participants citing examples of the associated category in their interview transcript.